**THE FIGHTING WITH THE POOR PROGRAM IN DETAILS**

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| THE FIRST YEAR – GOING GLOBAL |
| PERIOD 1 – WORLD STUDIES – 6 MONTHS |
| Studying and investigating defining issues of humanity and our globe:  International relations, the conditions of poor and rich, North and South, the world’s resources, globalization, world economy, debt, global institutions, media, Global Warming and Climate Change, food production – and We, the People. |
| PERIOD 2 – GETTING IT READY 3 MONTHS |
| Saving up money in a concentrated period. Working, living cheap and preparing for travelling and project work. |
| PERIOD 3 – ON THE ROAD 3 MONTHS |
| Travelling to a project in Africa or India. Investigating, studying and getting experiences on the way. |

**THE FIRST YEAR: GOING**

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| THE SECOND YEAR – FIGHTING WITH THE POOR |
| PERIOD 4 – FIGHTING WITH THE POOR 6 MONTHS |
| Arriving at the project. Standing shoulder to shoulder Fighting with The Poor. Working in the Trio. Making pre-schools, Garden Farms, Farmers Clubs, fighting HIV/AIDS with TCE, training teachers, teaching youngsters at PTG schools, working in Child Aid. Working at the project, Improving it, expanding it and making actions with people in the community. |
| PERIOD 5 – BRINGING IT TO THE PUBLIC 6 MONTHS |
| Gathering all what is learned and producing products for the Public Arena. Going on the road with it all. Publishing in the Digital Showroom on the OWU Website. Finalizing with exams. |

**PERIOD 1 – WORLD STUDIES – 6 MONTHS**

1. Studying how the world has been divided into rich and poor countries.

2. Finding out why there are rich countries in the North and poor countries in the South – studying imperialism and colonialism.

3. Deciding on the countries and the projects to travel to in Africa or India.

4. Studying the countries you are travelling to.

5. Making investigations on international relations in offi cial offi ces located in the North – such as UN offi ces, the World Bank, IMF, and companies investing and exploiting resources in third world countries.

6. Understanding the world economy and why third world countries are in debt to international banks.

7. Understanding globalization and how it affects The Poor and the relations between North and South, and what people and countries are doing about it.

8. Forming Trios around your work at the projects in Africa or India.

9. Choosing the project where you will work in period 4 in Africa or India – be it Child Aid, Farmers Club, TCE, Fundraising, DNS, starting up a new project or working at an NHQ – National Headquarters.

10. Communicating regularly with the people at the project, finding out what to train and prepare to serve the project well.

11. Training the skills you need when working at the project as a Trio.

12. Governing the school through the Common Meeting and running the school together in all aspects: practical work, sports, garden farming, cooking, cleaning, maintenance, building weekends and more.

13. Studying about The Poor – global facts, what it means to belong to The Poor and how the Poor have struggled, and still do, to survive and improve their conditions.

14. Studying global phenomena hitting especially The Poor, such as Global Warming and Climate Change, with the consequences of floods and droughts and the issue of food production.

15. Training in being adventurers and survivors, living and travelling under very humble conditions, not using much money and always finding a way out by ingenuity, being smart and sticking together with your comrades.

16. Building up stamina, physical strength and courage for being an appropriate fighter with The Poor.

**PERIOD 2 – GETTING IT READY 3 MONTHS**

1. Exploring the national and European field to find the best places to work to earn and save money.

2. Working in all kinds of workplaces: factories, shops, restaurants; cleaning offices, supermarkets and hospitals; or carrying out private enterprises such as painting houses for rich people – each has at least two jobs.

3. Deciding on and practicing common economy in the saving-up period.

4. Doing fundraising in the streets through different means such as talking to people, performing with street theater, selling pamphlets about the projects in Africa and India, showing exhibitions, playing music and singing.

5. Travelling around cheaply by hitchhiking, moving rental cars, making agreements with truck drivers, walking and biking.

6. Living cheaply with regard to both housing and food, finding good ways to do it in healthy ways as well.

7. Preparing the travel to the country of destination. Deciding on the travel route. Deciding and preparing the means of travel. Planning how to carry through the travel in a safe manner.

8. Studying the travel countries – their people and their conditions, history, geography, economy, food production, education and current situation.

9. Studying parts of the curriculum for the B-certifi cate in Fighting with The Poor.

10. Staying in contact with the people at the project, considering and discussing in the Trio how you can contribute to the project and putting up suggestions, knowing that the project has the final say.

11. Training physical strength through sports and an active lifestyle.

12. Building up good comradeship in the Trio and in the group as such: challenging each other to go for the goals, sticking together to eliminate obstacles, solving conflicts, seeking common ground and having fun while doing it all.

13. Training language skills to use on the travel, in the country of destination and in the work at the project.

14. Organizing and running life on the move together, so the daily doings function for everyone in the group.

**PERIOD 3 – ON THE ROAD 3 MONTHS**

1. Living on the road, being on the move, finding means of transport and places to sleep, talking to people on the road, being curious to understand and know about the countries you are travelling through.

2. Travelling first through rich European countries by means of hitchhiking, agreements with truck drivers for a long haul, moving rental cars from one town to another or other free transportation invented.

3. Making investigations in the various countries, meeting people, visiting their workplaces, staying in their homes, understanding their fights, meeting their culture and values and sharing thoughts with them about the world and the future.

4. Telling people about your venture to a third world country, trying out bringing to the public what you have so far experienced and learned.

5. Travelling solo, in Trio or double Trio as planned beforehand, meeting in groups sometimes during the travel to share experiences and keep up the moving spirit.

6. Getting used to being on the move, watching and reflecting on the differences coming from the North going to the South e.g. through Morocco and the Sahara desert or through Turkey and the Middle East to Northern Africa. Finding cheap trains and buses where other transport is not available, and finding a way to travel

cheaply from the Middle East to India if that is the country of destination.

7. Putting up investigations on a higher level, asking tough questions to self and to the group, getting hold of more answers and putting up new questions.

8. Taking notes and pictures, writing reports and discussing the seen and the experienced. Gathering plenty of documentation for the 5th period of Bringing it to the Public.

9. Studying in books on Kindle about the countries you are travelling through and the country of destination.

10. Setting up camp for a few days to study part of the curriculum for the B-certificate in Fighting with The Poor: The politics and economy of globalization, the world’s population 2010-2050, wars and The Poor, big issues of our time.

11. Finding good ways of sticking together in the Trios and in the group as such during the travel period.

12. Training to speak up, speak with people in different languages, write about and hold speeches of what is seen and experienced.

13. Deliberating and discussing in the Trio on future perspectives for people in the countries you are travelling through and in the country of destination.

**PERIOD 4 – FIGHTING WITH THE POOR 6 MONTHS**

1. Arriving at the project in Africa or India, having left behind a courageous journey where fundamental human capabilities have been turned around, refreshed and energized by knowing that things such as travelling can be done in a totally different way than the mainstream tourist travelling.

2. Ready for doing the work needed at the project, bringing plans and materials from the previous periods.

3. Getting to know the people at the project, the vision and idea of the project and the many concrete tasks to be carried out.

4. Carrying out the tasks as defined within the necessities of the project and by the Project Leadership.

5. Fighting shoulder to shoulder with The Poor: building preschools, starting Garden Farming, doing literacy campaigns, eradicating malaria, teaching about big issues of our time while working as a teacher at DNS, starting income generating activities, working as a TCE Special Force in the fight against HIV/AIDS – as a few examples.

6. Winning over obstacles to move matters, joining forces to get results, also when they do not come easy, inventing solutions from the means at hand, or getting hold of the means needed.

7. Studying and working with your Specialization in Fighting with The Poor, finalizing with a people’s Exam and a written thesis at the end of the period.

8. Planning and going for investigation in the area, listening to stories of people from all walks of life, asking questions and getting wiser about the country you are working in and connecting it to what you learned in the previous periods.

9. Developing the project with its productions, its routines and its actions, more members, better implementation and wider reach.

10. Acquiring skills in information work: making interviews, taking notes and pictures, writing summaries and reports, recording video film.

11. Living together with the people at the project, being a good example of living a humble life while improving things with small means to better the daily life.

12. Mobilizing people for community actions.

13. Working in the Trio to make all possible improvements at the project, and cooperating and sticking together with the project leadership throughout.

14. Holding one Open Sunday each month, preparing the topics, the entertainment, the organization and mobilization of the people.

**PERIOD 5 – BRINGING IT TO THE PUBLIC 6 MONTHS**

1. Returning to the school with heads and hands full of new knowledge and energy for Bringing it to the Public.

2. Meeting in the team, showing and telling, exchanging experiences and knowledge, distilling it and making it common knowledge.

3. Gathering the documentation and deciding on products to be able to bring true journalism to the Public.

4. Producing articles, pamphlets, videos, radio broadcasts presentations, exhibitions, songs, street theater, speeches for debate forums, books and more.

5. Practicing and training reporting and documentation skills on a new level.

6. Bringing it to the Public: Every 14 days reporting from the studies and actions carried through at the projects, including the big issues from Fighting with The Poor: General education, health issues, alphabetization, food security and production, income generation and more – getting the message out.

7. Studying further the curriculum for the B-certificate in Fighting with The Poor, making all tasks into comprehensive and new knowledge reports for the Digital Showroom on the OWU Website, bringing the truth to the public.

8. Studying on a new level globalization and the international relations between North and South, the rich and the poor, concluding and producing new knowledge based on own investigations, experiences and studies.

9. Going on tour in the European field to spread the new knowledge in a thousand ways – speeches and theater in the street, newspaper articles, lectures at universities and colleges, debates and other public events, radio broadcasting, TV reports, exhibitions – leading to clearer understanding and inspiring to action.

10. Passing the final exams for the B-certificate in Fighting with The Poor.

11. Sticking together as a team, deliberating own future and a possible common future for some.

12. Concluding on the program, using the last time together to throw up future perspectives for The Poor and the big issues of our time.

13. Arranging a big Open Sunday, People’s Exam or other event with more than 500 guests.

14. Preparing to leave the school for extraordinarily useful jobs.

15. Understanding and taking a stand to the concept of Open Future.